Student Support Review Guidance for Students		
How and when should the	The Student Support Review Regulations can help students:	
regulations be used?		
	Raise a concern about the well-being of a peer	
	Explain the process if you are the subject of a concern	
	Direct you to sources of help & support	
	Concerns should be acted on promptly, as early intervention and support can result in better outcomes and may avoid the situation becoming more complex.	
Does this apply to all student groups?	The policy includes all undergraduate, postgraduate taught, postgraduate research and students in full time and part time study on the University campuses and/or placements.	
What are the triggers for use of the Student Support Review Regulations?	There are a wide range of circumstances for the Student Support Review Regulations being initiated. This includes, but is not limited to, reports resulting from:	
	<ul> <li>Peers – serious concerns about the student emerge from a third party (eg. a housemate, friend, colleague, placement provider, member of the public, medical professional) which indicate that there is a need to question their fitness to study</li> <li>University staff – A staff member has identified that either the student's academic performance or physical behaviour is a cause for concern and is thought to be the result of an underlying physical or mental health problem</li> <li>Self-disclosure – the student has told a member of the University that they have a problem that indicates they need further support</li> </ul>	
Who can you contact for help and support?	Generally, if you are in doubt and need advice, contact Enabling Services: Building 37, Highfield Campus (Tel: +44 (0)23 8059 7726)	
	You can also access free and independent help from The Advice Centre throughout the process. Advice Centre staff can help before, during and after any meetings. Including:  Helping you to prepare for a Student Support Review	
	<ul><li>meeting</li><li>Accompanying and supporting you on the day</li></ul>	
	<ul> <li>Accompanying and supporting you on the day</li> <li>Offering advice and guidance following an outcome</li> </ul>	
	You can book an adviser appointment by ringing 02380 592085 or visiting The Advice Centre upstairs in Building 40.	

How to prepare for a	While it is common to focus on the meeting itself, it is helpful to
Student Support Review	think about anything you would like to share on the day.
meeting?	You may wish to consider the following
	How have things been?
	This might include:
	Your studies
	Availability of the right advice & support (may include)
	submitting any relevant letters/documentation)
	Your health & wellbeing
	How are you now?
	This might include:
	Have there been any recent changes?
	Current challenges?
	What is helping at the moment?
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	What about next steps?
	This might include:
	Further support (academic, practical, wellbeing)
	Your plans regarding upcoming work
	Taking time out from study
	Regular review meetings
Before the meeting	While it's natural to feel apprehensive beforehand, the meeting is
	an opportunity to both provide an update and to voice any concerns
	you may have. It is a chance to let the university know how things
	have been, what has helped and what may be of help in the future.
	You can access help prior to the meeting from both the Students'
	Union Advice Centre and Enabling Services (see contact details
	above). An advisor from the Advice Centre can accompany you on
	the day.
What can you expect	An example running order for the meeting is as follows:
during the meeting?	Welcome and introductions
	2. Purpose of Student Support Review meeting.
	3. Opportunity for student to advise if they wish to suspend
	4. Faculty outlines concerns
	5. Student Life, Enabling or Residences outline concerns
	6. Student to update the panel on their current situation and
	what treatment/support is in place, or actions they are
	taking to manage their health. Also opportunity to make the
	panel aware of what the student's view of the situation is.  7. Discussion around options and actions that need to be
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	taken.
	taken. 8. Opportunity for any additional questions
	taken.

Who will be at the	A representative from Student Services and the Faculty should
meeting?	always be present at the meeting.
What happens next?	<ul> <li>There are a number of possible outcomes from the Student Support Review:         <ul> <li>Students may suspend their studies</li> <li>Students may continue their studies with an agreed programme of support outlined in an Action Plan</li> <li>The Action Plan may include elements such as but not limited to</li></ul></li></ul>
What happens if you are	<ul> <li>Setting up a check-in process to monitor progress</li> <li>You can appeal the decision using the Student Support Review</li> </ul>
not satisfied with the decision making process undertaken by the Student Support Review procedure and wish to contest the decision?	Appeals Process. Please see the Student Support Review Regulations in the University Calendar. The Students' Union Advice Centre can help you with this.
Return to Study	When your period of suspension is coming to an end, you should make contact with your Faculty initially to advise them that you wish to return, and they will contact Enabling Services to agree a Return to Study meeting date.
	If you have any medical evidence or supporting information about your health and returning to study please send details to Enabling and your Faculty.
	You will then be invited to a Return to Study meeting; representatives from both Enabling Services and the Faculty will also attend.  1. Welcome and introductions
	<ol> <li>Welcome and introductions</li> <li>Purpose of Student Support Return to Study meeting.</li> <li>Student to update the meeting on their current situation and what treatment/support is in place, or actions they are taking to manage their health.</li> <li>Discussion around options and actions that need to be taken in order to return.</li> </ol>
	<ul><li>5. Opportunity for any additional questions</li><li>6. Meeting to conclude</li></ul>

Enabling Services will lead on drawing up a Return to Study Plan in consultation with the student and the relevant academic lead. The plan will include:

- Details of the specific study-related support needs of the student in returning to education
- Any short term support that is reasonably required
- Details of involvement with external agencies
- Any longer term support or adjustments that are reasonably required
- A risk management plan that takes into account experiences that led to the student suspending initially

Once the plan has been drawn up, a date for a review meeting(s) will also be agreed with Enabling and the Faculty to ensure that the plan is in place, actions have been taken and that any difficulties are highlighted and discussed.

You should have ownership of the plan and managing your return but Enabling Services will monitor this at specific time points agreed at the meeting and laid out in the plan.